



RESOURCES FOR CONTINUING SOCIAL JUSTICE

Furthering Reading:

- The new Jim Crow book- Mass incarceration
<https://www.amazon.com/New-Jim-Crow-Incarceration-Colorblindness/dp/1595586431>
- How to Be Anti Racist book
<https://www.ibramxkendi.com/how-to-be-an-antiracist-1>
- Hate Pyramid
https://www.adl.org/sites/default/files/Understanding_the_Pyramid_of_Hate-Web/story_html5.html
- Structural Racism in Research
https://www.urban.org/sites/default/files/publication/99852/confronting_structural_racism_in_research_and_policy_analysis_0.pdf
- Cops and No counselors study- key finding of the report is that schools are under-resourced and students are over criminalized.
<https://www.aclu.org/report/cops-and-no-counselors>
- Intersectionality
<https://www.ywboston.org/2017/03/what-is-intersectionality-and-what-does-it-have-to-do-with-me/>
- The concept of Dehumanization
<..//Downloads/FP-Dehumanization-Concept-Paper.pdf>
- Fast-facts related to U.S slave history and Juneteenth
<https://www.cnn.com/2013/06/18/us/btn-juneteenth/index.html>
- Statement by President Obama on the observance of Juneteenth
<https://obamawhitehouse.archives.gov/the-press-office/2016/06/19/statement-president-observance-juneteenth>

Films/Videos:

- Systemic Racism explained
<https://www.bing.com/videos/search?q=systemic+racism+explained+video&&view=detail&mid=F9E8E31B3108DABAE510F9E8E31B3108DABAE510&&FORM=VDRVRV>
- PBS Against all odds- Racial Wealth Gap
<https://www.pbs.org/wnet/chasing-the-dream/films/against-all-odds/>
- Netflix Explained: Racial Wealth Gap
<https://www.youtube.com/watch?v=Mqrhn8khGLM>
- Imposter Syndrome for students of color
https://www.ted.com/talks/dena_simmons_how_students_of_color_confront_impostor_syndrome
- Social Justice Films to stream online (Just Mercy, The Hate U Give, I am Not Your Negro, Etc.)
<https://www.rollingstone.com/movies/movie-news/movies-about-racism-stream-online-free-1016296/>
- “13th”-Netflix - scholars, activists and politicians analyze the criminalization of African Americans and the U.S. prison boom.
<https://www.netflix.com/title/80091741>
- Intersectionality Ted Talk
https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality
- Prison Pipeline
https://www.ted.com/talks/alice_goffman_how_we_re_priming_some_kids_for_college_and_others_for_prison?referrer=playlist-talks_to_help_you_understand_r&language=en
- Video depicting privilege walk activity
<https://www.youtube.com/watch?v=C17LiVmGyaU>

Being Actively Anti Racist:

- Author, Ibram X Kendi- discussing racist vs anti racist
<https://www.npr.org/2019/08/13/750709263/ibram-x-kendis-latest-book-how-to-be-an-antiracist>
- How to be a better ally- more resources inside this article- books, articles, where to donate, podcasts, etc.
https://www.greatbigstory.com/guides/how-to-become-a-better-black-lives-matter-ally?fbclid=IwAR0Y0hdpn1kx7RbSFaDtFCggJxyD3I-_HKglNHtft_pX6MMISzJW4Rz2QFA
- Project Implicit- series of tests to see where your unconscious biases lie—looking at race, gender, age, weight, disability and sexuality.
<https://implicit.harvard.edu/implicit/takeatest.html>
- Campaign that is advocating for a 10-point plan aimed at reducing police violence
<https://www.joincampaignzero.org/#vision>
- Petitions to sign
<https://blacklivesmatters.carrd.co/#petitions>
- Register to vote!
<https://www.vote.org>
- The Innocence Project- mission is to free the staggering number of innocent people who remain incarcerated, and to bring reform to the system responsible for their unjust imprisonment.
<https://www.innocenceproject.org>
- Strategies to have in difficult conversations about topics such as white privilege, police brutality, economic inequality, etc.
[../Downloads/TT Difficult Conversations web.pdf](https://www.innocenceproject.org/Downloads/TT_Difficult_Conversations_web.pdf)

Activities/Discussions:

- San Antonians share their stories of self-realization about their own latent racism, prejudice and privilege, as well as stories about navigating systemic racism. Texas Public Radio is currently accepting submissions for a special edition of the Worth Repeating storytelling series that explores racism in our city.

<https://www.tpr.org/programs/worth-repeating>

- Unpacking your white privilege

<http://convention.myacpa.org/houston2018/wp-content/uploads/2017/11/UnpackingTheKnapsack.pdf>

- Understanding Privilege Activity

Privilege is a key element in perpetuating oppressive systems. According to Webster's Dictionary, privilege is "a right, favor, or immunity, granted to one individual or group and withheld from another." By having an oppressor exercising privilege that favors one over the other and not questioning the system or being invested in dismantling it, then oppressive systems are maintained.

We are going to spend some time examining the privileges that we hold. Sometimes we only look at areas that we are oppressed – wanting to focus on others' power and responsibility to change the dynamic. However, it is not always "someone else's" problem. So we want to take a little closer look at the privileges we may or may not hold.

PRIVILEGE STATEMENTS: (poll questions- Y/N)

1. The leader of my country is also a person of my racial group. (RACE)
2. When going shopping, I can easily find clothes that fit my size and shape. (SIZE)
3. In public, I can kiss and hold hands with the person I am dating without fear of name-calling
4. When I go shopping, I can be fairly certain that sales or security people will not follow me (RACE/APPEARANCE)
5. Most of the religious and cultural holidays celebrated by my family are recognized with days off from work or school (RELIGION/CULTURE)
6. When someone is trying to describe me, they do not mention my race. (RACE)
7. When I am angry or emotional, people do not dismiss my opinions as symptoms of "that time of the month." (GENDER)
8. When expressing my opinion, I am not automatically assumed to be a spokesperson of my race (RACE)
9. I can easily buy greeting cards that represent my relationship with my significant other. (SEXUALITY)
10. I can easily find hair products and people who know how to style my hair. (RACE)
11. In my family, it is seen as normal to obtain a college degree. (CLASS)
12. If I am going out to dinner with friends, I do not worry if the building will be accessible to me (ABILITY)
13. I can be certain that when I attend an event there will be people of my race there. (RACE)

14. People do not make assumptions about my work ethic or intelligence based upon the size of my body. (SIZE)
 14. When I strongly state my opinion, people see it as assertive rather than aggressive. (RACE/GENDER)
 15. When I am with others of my race, people do not think that we are segregating ourselves. (RACE)
 16. I can feel comfortable speaking about my culture without feeling that I'll be judged. (RACE/ETHNICITY)
 17. I can usually afford (without much hardship) to do the things that my friends want to do for entertainment. (CLASS)
 18. When filling out forms for school or work, I easily identify with the box that I have to check. (GENDER/RACE)
 19. I can choose the style of dress that I feel comfortable in and most reflects my identity, and I know that I will not be stared at in public. (GENDER/APPEARANCE)
 20. If pulled over by a police officer, I can be sure that I have not been singled out because of my race. (RACE)
 21. My professionalism is never questioned because of my age. (AGE)
 22. I do not worry about walking alone at night. (GENDER)
 23. People do not make assumptions about my intelligence based upon my style of speech. (RACE)
 24. When attending class or other events, I do not have to worry about having an interpreter present to understand or to participate (ABILITY/LANGUAGE)
 25. I can book an airline flight, go to a movie, ride in a car and not worry about whether there will be a seat that can accommodate me (SIZE/ABILITY)
 26. People assume I was admitted to school or hired based upon my credentials, rather than my race or gender (RACE/GENDER)
 27. As a child, I could use the "flesh-colored" crayons to color my family and have it match our skin color (RACE)

PROCESS QUESTIONS:

How did you feel doing this activity?

How was it to consider the number of (NOs) you had on your paper?

What does it feel like to have or not to have certain privileges?

What is privilege? How would you define it?